



دانشکده	پزشکی <input checked="" type="checkbox"/> دندانپزشکی <input type="checkbox"/> پرستاری <input type="checkbox"/> پیراپزشکی <input type="checkbox"/> توانبخشی <input type="checkbox"/> بهداشت <input type="checkbox"/> تغذیه و علوم غذایی <input type="checkbox"/>
گروه آموزشی	زبان
رشته / گرایش	زبان انگلیسی
مقطع تحصیلی فراگیران	کاردانی <input type="checkbox"/> کارشناسی پیوسته <input type="checkbox"/> کارشناسی ناپیوسته <input type="checkbox"/> کارشناسی ارشد <input type="checkbox"/> دکترای حرفه ای <input checked="" type="checkbox"/> دکترای تخصصی <input type="checkbox"/>
عنوان واحد درسی	زبان تخصصی پزشکی ( 2 )
نوع واحد درسی	تئوری <input checked="" type="checkbox"/> عملی <input type="checkbox"/> کارآموزی <input type="checkbox"/> کارورزی <input type="checkbox"/>
تعداد واحد / ساعت	تعداد واحد : ۳ واحد زمان ( ساعت ) : شنبه ۱۳-۱۰
کد درس	
پیش نیاز / هم نیاز	زبان عمومی - زبان تخصصی ۱
نام و نام خانوادگی مدرس / مدرسین	جمیله مهدیزاده
رشته تحصیلی مدرس	زبان انگلیسی
مقطع تحصیلی مدرس	کارشناسی ارشد
رتبه علمی	عضو هیات علمی و مدیر گروه زبان
پست الکترونیک	J_m.mehr@yahoo.com
آدرس / شماره تماس	09039815040
اهداف کلی	To familiarize students with medical terminology in English, enabling them to understand and use these terms accurately in clinical and academic settings, and developing their reading , writing and listening skills.
(شرح توصیف درس)	To develop the students ability to read and comprehend medical textbooks , articles and references written in English
اهداف اختصاصی	<ol style="list-style-type: none"> <li><b>1, Building Medical Vocabulary:</b> To expand student's knowledge of medical terminology, abbreviations and phrases commonly used in healthcare field.</li> <li><b>2. Developing Medical Terminology Proficiency:</b> To familiarize students with medical terminology in English, enabling them to understand and use these terms accurately in clinical and academic settings.</li> <li><b>3. Developing Reading Comprehension:</b> To develop the ability to read and understand medical textbooks, research papers and clinical guidelines written in English.</li> <li><b>4. Developing Writing Proficiency:</b> To equip students with the skills to write clear and accurate medical reports, research articles and patient documentation in English.</li> <li><b>5. Enhancing Listening Skills:</b> To improve the ability to understand lectures, presentations in English.</li> <li><b>6. Enhancing Communication skills:</b> To enable students to effectively communicate with patients, Colleagues, and healthcare professionals in English, both verbally and writing.</li> <li><b>7. Encouraging Lifelong Learning:</b> To instill the importance of continuous learning and staying updated with global medical advancements through English-Language resources.</li> </ol>

			پیامدهای یادگیری :
حیطه روانی حرکتی	حیطه عاطفی	حیطه شناختی	
		+	
<input type="checkbox"/> نمایش عملی	سخنرانی توسط <input checked="" type="checkbox"/> دانشجو	<input checked="" type="checkbox"/> سخنرانی و تدریس توسط استاد	روش های تدریس
<input type="checkbox"/> کارگاه آموزشی	یادگیری مبتنی بر حل مسئله (PBL) <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> پرسش و پاسخ	
یادگیری مبتنی بر تیم (TBL) <input checked="" type="checkbox"/>	بیمار شبیه سازی شده <input type="checkbox"/>	<input checked="" type="checkbox"/> بحث گروهی	
<input checked="" type="checkbox"/> آموزش مجازی	Bedside teaching <input type="checkbox"/>	<input checked="" type="checkbox"/> ایفای نقش	
<input checked="" type="checkbox"/> Project-Based Learning	یادگیری مبتنی بر پروژه	<input checked="" type="checkbox"/> Concept Map	
سایر ( لطفا قید نمایید ) :			
حضور و غیاب <input checked="" type="checkbox"/> تکالیف کلاسی <input checked="" type="checkbox"/> امتحانات <input checked="" type="checkbox"/> اخلاق دانشجویی <input checked="" type="checkbox"/>			ضوابط آموزشی و سیاست های مدیریتی کلاس
Participation in class, discussions, attendance and engagement in language activities			

منابع اصلی درس : کتاب

### MEDICAL TERMINOLOGY SYSTEM

(BARBARA A . GYLYS & MARY ELLEN WEDDING)

### MERRIAM-WEBSTER DICTIONARY

### DORLLAND'S MEDICAL DICTIONARY

### STEDMAN'S MEDICAL DICTIONARY

سایر منابع درس :

### PROFESSIONAL ENGLISH IN USE (MEDICINE)

### ENGLISH IN MEDICINE

### MEDICAL ENGLISH ( VANGHUS JAMES )

### MEDICAL ARTICLES

### برنامه عناوین درس در هر دوره

شماره جلسه	عناوین کلی درس در هر جلسه	تاریخ ارائه	ساعت ارائه	روش تدریس	مواد و وسایل آموزشی	*روش ارزشیابی
۱	CARDIOVASCULAR SYSTEM	1403/11/13		Lecture- based instruction Technology- based instruction	1.Technical Textbooks 2.Medical- Specific English Resources	1.Continuous Assessment : Regular participation in class, discussions , attendance

<p>and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exams</p>	<p>3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Group/ I Individual learning flipped classroom method Student-centered method</p> <p>In-class exercise</p>			<p><b>PHYSIOLOGY &amp; ANATOMY</b></p>	
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p> <p>In-class exercise</p>		<p><b>1403/11/20</b></p>	<p><b>CARDIOVASCULAR SYSTEM BASIC WORD ELEMENTS</b></p>	<p>۲</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p> <p>In-class exercise</p>		<p><b>1403/11/27</b></p>	<p><b>CARDIOVASCULAR SYSTEM DISEASE FOCUS</b></p>	<p>۳</p>

	related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations					
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		<b>1403/12/4</b>	<b>CARDIOVASCULAR SYSTEM TECHNICAL TERMINOLOGY</b>	۴
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		<b>1403/12/11</b>	<b>CARDIOVASCULAR SYSTEM TECHNICAL TERMINOLOGY</b>	۵
1. Continuous Assessment : Regular participation	1. Technical Textbooks	Lecture-based instruction		<b>1403/12/18</b>	<b>ENDOCRINE SYSTEM PHYSIOLOGY &amp; ANATOMY</b>	۶

<p>in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1404/1/16</b></p>	<p><b>ENDOCRINE SYSTEM BASIC WORD ELEMENTS</b></p>	<p>Y</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1404/1/23</b></p>	<p><b>ENDOCRINE SYSTEM DISEASE FOCUS</b></p>	<p>Λ</p>

	related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations					
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		1404/2/30	<b>ENDOCRINE SYSTEM TECHNICAL TERMINOLOGY</b>	9
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		1404/2/6	<b>ENDOCRINE SYSTEM TECHNICAL TERMINOLOGY</b>	10
1. Continuous Assessment : Regular	1. Technical Textbooks	Lecture-based instruction		1404/2/13	<b>NERVOUS SYSTEM</b>	11

<p>participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>			<p><b>PHYSIOLOGY &amp; ANATOMY</b></p>	
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1404/2/20</b></p>	<p><b>NERVOUS SYSTEM BASIC WORD ELEMENTS</b></p>	<p><b>۱۲</b></p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p>		<p><b>1404/2/27</b></p>	<p><b>NERVOUS SYSTEM DISEASE FOCUS</b></p>	<p><b>۱۳</b></p>

	YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	In-class exercise				
1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam	وبینار یاور یونیت	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		1404/3/3	<b>NERVOUS SYSTEM TECHNICAL TERMINOLOGY</b>	۱۴
1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam	1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		1404/3/10	<b>NERVOUS SYSTEM TECHNICAL TERMINOLOGY</b>	۱۵
1.Continuous Assessment : Regular participation in class, discussions , attendance and	1.Technical Textbooks 2.Medical-Specific English Resources	Lecture-based instruction Technology-based instruction Group/ I Individual learning		1404/3/17	<b>SUPPLEMENTARY MATERIALS</b>	۱۶

<p>engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>flipped classroom method Student-centered method  In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1404/3/24</b></p>	<p><b>SUPPLEMENTARY MATERIALS</b></p>	<p><b>۱۷</b></p>

تاریخ امتحان پایان ترم: 1404/4/....

\* توجه : لطفاً روش ارزشیابی ( شماره مربوطه ذیل ) به تفکیک عناوین درس را در جدول فوق در ستون مربوطه قید گردد .

	<p>۱- آزمون کتبی : الف : تشریحی ( ۱- گسترده پاسخ ۲- کوتاه پاسخ ) ب : عینی ( ۱- چند گزینه ای ۲- جورکردنی ۳- صحیح / غلط ) +</p>	<p>روش ارزشیابی</p>
<p>۴- مصاحبه (شفاهی) +</p>	<p>۳- انجام تکالیف عملی و پروژه +</p>	<p>۲- مشاهده عملکرد (چک لیست) +</p>
<p>۷- سایر ( لطفاً قید نمایید )</p>	<p>۶- آزمون (کوئیز) +</p>	<p>۵- مشارکت کلاسی +</p>

امضاء : جمیله مهدیزاده

تاریخ تکمیل فرم 6 / 11 / 1403